

Name/title	Musical give one, get one ¹
Overview of the materials	<p>The <i>Musical give one, get one</i> method was described by Rosie Reid in the article <i>9 Strategies for Getting more Students to Talk</i> published on Edutopia. It is an excellent method to have students exchange a lot of ideas. It focuses on individual work and then on mingling and communication – participants in this activity write down their thoughts and ideas on a certain topic and then interact in order to find new information and different points of view. For every idea they share, they receive in turn a new one from the classmates with whom they interact.</p> <p>Although this technique only implies some handouts and writing tools, I have combined it with the use of digital devices.</p>
Target group(s).	Young people between the ages of 15 and 19
The purpose of the proposed materials	<p>The microlesson aims to achieve several key objectives:</p> <ol style="list-style-type: none"> 1. Acquiring key knowledge about water conservation and sustainability: learning new concepts, tips for saving water, coming up with original ideas 2. Boosting interaction and conversational skills: this technique implies ideas sharing with as many people as possible in a limited period of time, sparking interesting conversations 3. Boosting computer skills: students need to use electronic devices in a responsible way to conduct educational research 4. Strengthening classroom bond: students gain more confidence when talking to their classmates, they are encouraged to step out of their comfort zone and talk to more people than those who are part of their close circle of friends 5. Boosting language skills: the teacher will observe the interaction between students at any given time, making sure that English is permanently used while carrying out the tasks
Competences	<p>Interpersonal communication</p> <p>Foreign language skills</p> <p>Use of technology</p> <p>Awareness of ecological issues (water conservation in this case)</p>
Description/structure	<ul style="list-style-type: none"> ■ Materials required:

¹ Strategy taken from [9 Strategies for Encouraging More Students to Talk in Class | Edutopia](#)

	<ul style="list-style-type: none"> ▪ 1. Whiteboard ▪ 2. Computers / laptops / tablets / smartphones ▪ 3. Sheets of paper ▪ 4. Writing tools ▪ 5. Video projector <p>Instructions:</p> <ul style="list-style-type: none"> - The teacher plays a short video that comprises tips for water conservation <p>https://www.powtoon.com/s/dhXF5dOAc8o/1/m/s</p> <ul style="list-style-type: none"> - After watching the clip, students need to use tablets / mobiles / laptops in order to do more research and find out different ways of saving water. On a handout supplied by the teacher, they need to list at least 5 methods of conserving water, other than the ones presented in the video, including their thoughts on the topic. This individual activity will take 10-15 minutes. - When they finish writing ideas, students stand up, walk around interacting with as many classmates as they can, and jot down an idea from each person they talk to. The teacher will allow a limited amount of time for this activity to unfold, playing a chosen song in the background. Students need to talk to as many people as they can before the song ends.² - At the end of the activity, students can share with the classroom the interesting information they have collected from their classmates.
Why do you suggest it? What can be used to prepare our materials?	It is an excellent method for peer learning – an education method that helps students solidify their knowledge by teaching each other. ³ Also, it facilitates the conveyance of a considerable number of ideas in a short period time, suitable for a microlesson.
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² Adapted from [9 Strategies for Encouraging More Students to Talk in Class | Edutopia](#)

³ [Peer Learning: Overview, Benefits, and Models \(wgu.edu\)](#)